

기초교양(외국어영역) 교과목 의무이수면제

시험 별 신청예시

☎ 외국어영역 교과목 의무이수 면제 관련 문의: 상허교양대학 행정실(02-450-0475)

1. TOEIC

ETS TOEIC OFFICIAL SCORE CERTIFICATE 한국 TOEIC 위원회

홍길동
HONG GILDONG
Name

999991* 2000/01/01*
Registration number Date of birth (yyyy/mm/dd)

2020/09/27* 2022/09/27*
Test date (yyyy/mm/dd) Valid until (yyyy/mm/dd)

LISTENING
Your Score: 375
Percentile Rank: 63

READING
Your Score: 335
Percentile Rank: 67

TOTAL SCORE
710

**등록번호
(Registration Number)**

발급번호: 091199-9999999904

YBM-용 디온코드 QR코드

원본확인 QR코드

원본확인 QR코드

**발급번호
(앞 6자리)**

LISTENING		READING	
Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:		Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:	
<ul style="list-style-type: none"> They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. 		<ul style="list-style-type: none"> They can infer the central idea and purpose of a written text, and they can make inferences about details. They can read for meaning. They can understand factual information, even when it is paraphrased. They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. 	
To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table. www.toeic.co.kr/table		To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table. www.toeic.co.kr/table	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	61 ▲ 69	Can make inferences based on information in written texts	56 ▲ 53
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	81 ▲ 81	Can locate and understand specific information in written texts	77 ▲ 64
Can understand details in short spoken texts	88 ▲ 84	Can connect information across multiple sentences in a single written text and across texts	67 ▲ 59
Can understand details in extended spoken texts	81 ▲ 77	Can understand vocabulary in written texts	52 ▲ 64
Can understand a speaker's purpose or implied meaning in a phrase or sentence	52 ▲ 69	Can understand grammar in written texts	82 ▲ 71

2. TOEFL



Test Taker Score Report

Name: [Redacted]
Email: [Redacted]
Gender: [Redacted] Appointment Number: [Redacted]
Date of Birth: [Redacted] Test Date: March [Redacted]

[Redacted]

Inst. Code [Redacted] Dept. Code [Redacted]

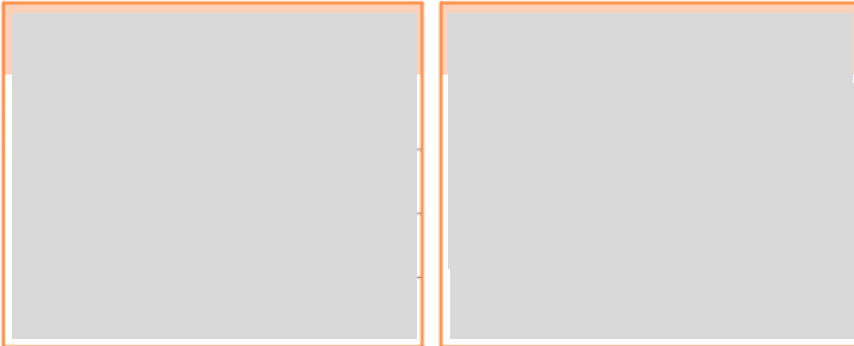
Country of Birth: [Redacted]
Native Language: [Redacted]
Test Center: [Redacted]
Test Center Country: [Redacted]

Security Identification
ID Type: [Redacted] ID No.: [Redacted] Issuing Country: [Redacted]

등록번호
(16자)

발급번호 없음

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.



*A total score is not reported when one or more sections have not been administered.
Expired scores are not included in MyBest® calculations.*

3. IELTS

IELTS™

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.

Centre Number Date Candidate Number

Candidate Details

Family Name

First Name

Candidate ID

UKVI Number

Date of Birth Sex (M/F) Scheme Code

Country or Region of Origin

Country of Nationality

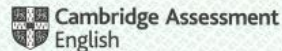
First Language

Test Results

Administrator Comments

Administrator's Signature

Date Test Report Form Number



등록번호

발급번호 없음

4. JPT

JPT 日本語能力試験
Japanese Proficiency Test

成績証明書

氏名		有効期限	
生年月日		受験番号	
聴解		読解	合計点

発給番号 : [red box]

YBMは成績証明書の偽・変造および不正使用を防止するためにスマートフォンアプリやホームページで成績の真偽確認のサービスを提供しています。
"Certpia"アプリをスマートフォンにダウンロードした後、成績証明書の左側のQRコードで成績の真偽を確認することができます。
このサービスは、インターネットの接続が必要です。詳しいご利用方法はホームページをご参考ください。

<アプリのダウンロードおよび利用方法>
1. "Certpia"アプリをApp Storeで検索、あるいは右側のQRコードを利用してインストールします。
2. "Certpia"アプリを開いた後、アプリの画面の下にある"QR原本対照"ボタンをクリックします。
3. スキャン画面で成績証明書に印刷されている"原本確認QRコード"を読み込むと成績の真偽を確認することができます。

JPT is a registered trademark of YBM

등록번호

발급번호

4. JLPT

日本語能力試験
認定結果及び成績に関する証明書
JAPANESE-LANGUAGE PROFICIENCY TEST
CERTIFICATE OF RESULT AND SCORES

に、独立行政法人国際交流基金及び公益財団法人日本国際教育支援協会が実施した日本語能力試験に関し、認定結果及び成績を次のとおり証明します。

This is to certify the result and the scores of Japanese-Language Proficiency Test given on , jointly administered by the Japan Foundation and Japan Educational Exchanges and Services.

発行日 Date of Issue(y/m/d)	
受験番号 Registration No.	
氏名 Name	
生年月日 Date of Birth(y/m/d)	
受験地 Test Site	
レベル Level	
結果 Result	
認定番号 Certification No.	

得点区分別得点 Scores by Scoring Section			総合得点 Total Score	パーセンタイル順位 Percentile Rank
言語知識 (文字・語彙・文法) Language Knowledge (Vocabulary/Grammar)	読解 Reading	聴解 Listening		

등록번호

발급번호 없음

5. HSK

 CENTER FOR LANGUAGE EDUCATION AND COOPERATION
教育部中外语言交流合作中心

汉语水平考试
Chinese Proficiency Test

HSK () 成绩报告
HSK () Test Score Report

姓名: _____
Name

性别: _____ 国籍: _____
Gender Nationality

考试时间: _____ 年 _____ 月 _____ 日
Test Date Year Month Day

编号: _____
No.

准考证号: _____
Admission Ticket Number

主任 _____ 教育部中外语言交流合作中心
Director Center for Language Education and Cooperation

中国 · 北京
Beijing · China

등록번호(입장권번호)

발급번호(인증서번호)