

Understanding Korean Culture

| | | | |
|---------------------|------------------------------------|---------------------|--|
| COURSE TITLE | Understanding Korean Culture | DEPARTMENT | Sanghuh Department of Liberal Arts |
| CREDIT | 2 | CLASS PERIOD | 3 February, 1:00pm – 4:00pm |
| OFFICE | Konkuk University KLI, first floor | OFFICE HOURS | TBA |
| INSTRUCTOR | Emory McKee | EMAIL | emckee@konkuk.ac.kr |

[COURSE INFORMATION]

| | | | | | | | |
|--|---|-------------------|--------------|-----------------------|-----------------|------------|--------|
| COURSE DESCRIPTION & BRIEF INTRODUCTION OF THE COURSE | This is an introductory lecture in Korean Culture. It will encompass topics ranging from traditional values to modern life in South Korea. | | | | | | |
| COURSE GOALS | <ol style="list-style-type: none"> Understand core Korean values and principles. Recognize issues which are important in modern Korean life. | | | | | | |
| COURSE METHODS (100% TOTAL) | LECTURE | PRACTICE TRAINING | PRESENTATION | DEBATE | TEAM PROJECT | | |
| | 100% | 0 | 0 | 0 | 0 | | |
| GRADING POLICY (100% TOTAL) | MIDTERM | FINAL EXAM | QUIZ | INDIVIDUAL ASSIGNMENT | TEAM ASSIGNMENT | ATTENDANCE | OTHERS |
| | 0 | 0 | 100% | 0 | 0 | 0 | 0 |
| PREREQUISITE | No prerequisites required. Understanding English language at an intermediate level is suggested. | | | | | | |
| COURSE REQUIREMENTS | <ul style="list-style-type: none"> Active participation Completion of quiz Taking part in discussions/Q&A is suggested | | | | | | |
| TEXTS & REFERENCES | Suggested readings: <i>A Geek in Korea: Discovering Asia's New Kingdom of Cool</i> ; Tudor, Daniel; Tuttle Publishing, 2014. <i>The New Koreans</i> ; Breen, Michael; St. Martin's Press, 2017. | | | | | | |

| Session | DAILY TOPIC & CONTENTS | COURSE MATERIAL & ASSIGNMENTS | REFERENCE |
|---------|------------------------|-------------------------------|-----------|
| 1 | Korean Identity | | |
| 2 | Modern Korea | | |
| 3 | Food and Culture | Quiz | |

The schedule may be subject to adjustment depending on class progress.